



ADRA

EDUCATION

VOLUME 1 | 2020

**ADRA &
YOU**

CEO'S CORNER

EVERY CHILD.

EVERYWHERE. IN SCHOOL.

Dear friends,


You and I have been fortunate to have a good education in our upbringing. Unfortunately, access to education is still not a reality for many children around the world. As we know, education changes lives. Without it, disadvantage lingers, and poverty continues. When children complete their education, not just their lives are changed, but the lives of their family members, their community, and future generations. For girls the benefits are especially profound — if all women completed secondary education, there would be 49% fewer child deaths, 64% fewer early marriages, and 59% fewer young pregnancies, and they would earn up to 45% more than a woman with no education (UNESCO Education for All Report).

We at ADRA want to extend the life-changing power of education to the most disadvantaged children — children in conflict zones, children in remote areas, children living in extreme poverty, and children who face discrimination because of their gender, disability, or ethnicity.

ADRA as a global humanitarian and development organisation of the Seventh-day Adventist Church has launched a campaign entitled *'Every child. Everywhere. In school.'* This advocacy campaign is aimed to get 1,000,000 petitions through signatures from all over the world. With these signatures, we will advocate for more support and funding for vulnerable children's education and impact the lives of millions of children.

Please join this campaign with your signed petitions, support and prayers!

Blessings,



Denison Grellmann
ADRA NZ Chief Executive Officer



Education FOR DISABLED CHILDREN LIKE 10-YEAR-OLD RAFAEF, MEANS A LIFE OF HOPE AND MEANING. P4



A DROP-IN *Homework Centre* IN SOUTH AUCKLAND CATERS FOR CHILDREN WHO NEED EXTRA HELP WITH EDUCATION. P5



Teaching FARMING AND BUSINESS TECHNIQUES TO FAMILIES IN PURSAT PROVINCE, CAMBODIA. P6



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|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|  | <p>ONE IN FIVE CHILDREN WORLDWIDE ARE OUT OF SCHOOL.</p> |
|  | <p>AROUND 90% OF CHILDREN WITH DISABILITIES IN THE DEVELOPING WORLD ARE NOT IN SCHOOL.</p> |
|  | <p>REFUGEE CHILDREN ARE FIVE TIMES MORE LIKELY TO BE OUT OF SCHOOL THAN NON-REFUGEE CHILDREN.</p> |
|  | <p>25 MILLION PRIMARY SCHOOL AGE CHILDREN HAVE NEVER ATTENDED SCHOOL, AND PROBABLY NEVER WILL IF CURRENT TRENDS CONTINUE.</p> |

EDUCATION FOR ALL

Right now ADRA is on a global mission to collect one million signatures to advocate for the right of every child, everywhere to access education so they can fulfil their God-given potential.

Globally, 262 million children, adolescents, and youth are denied their education. Environmental conditions, discrimination, family circumstances, and poverty are all barriers that can prevent children from accessing education.

ADRA believes that no child should ever be denied an education, this is why we are implementing projects around the world that provide educational opportunities for children and families. This is also why we're so passionate about this petition.

In June we will present the petition to leaders at the Seventh-day Adventist General Conference session. It will later be presented to other world leaders to demonstrate the need to take urgent action to see all children receiving a quality education.

At the North and South New Zealand Conference Big Camps held in January this year, ADRA had a special display stand in which we asked all visitors to take time to sign the petition. We collected hundreds signatures contributing to the 531,075 we have from around the world to date. We want to say a special thank you to everyone who signed the petition at the camps, online and elsewhere.

If you missed out at camp, it's not too late!

You can be part of the movement and sign the petition online today at www.adra.org.nz/school, or by cutting out filling out the form on the bottom of this page and sending it via the reply-paid envelope.

Sign now to join the 1 million people standing up for every child, everywhere, to access education.

EDUCATION FOR ALL

Full Name: _____

I am 13 years or older

Email: _____

Signature: _____

ABILITY TO LEARN

It is lonely on the rooftop. Four flights down, the street in downtown Beirut is alive with men, women, and children. Cars honk at distracted pedestrians, shop owners shout at one another, and kids run home from school.

But for ten-year-old Rafeef, the activity four flights down might as well be across the ocean. Alone with her walker, the girl just listens and looks.

Rafeef has a genetic disorder in her spinal cord. It affects her mobility, her vision, and her ability to learn. She can shuffle with the aid of her walker, but she is otherwise immobile and dependent on caregivers.

One of those caregivers is Ahlam. She is a tutor with ADRA ABILITY, a project tailored to the needs of children with physical and mental handicaps. Ahlam knows that life in Lebanon is hard for someone like Rafeef.

“If you don’t help girls with special needs in Lebanon, they have no future or hope. A girl with disability is thought to be incapable of anything,” she says. “The parents will just try to marry her off to a much older man.”



Because parents do not believe there is value in educating a child with disability, they rarely seek out special care. Even if they do, such care is costly, and considered a waste of money.

“Parents are very surprised by the high cost of disability learning,” Ahlam says. “The parents feel there is no hope.”

ADRA ABILITY is a program that counters that belief and offers hope. Through one-on-one education, tutors like Ahlam can visit children in their home and provide a personalized education. Equipped with iPads and additional educational resources, these tutors provide children with access to a world beyond their lonely rooms.

More than just education, these tutors bring companionship. Rafeef was abandoned by her mother, and has never heard from her since. Her father works often, and her stepmother, though a loving caregiver, is also busy working at the nearby hospital. It is not uncommon for Rafeef to pass many hours in isolation.

“She is always alone and she needs somebody to care for her,” Ahlam says. “I love Rafeef, and she is so happy that I am there to care for her.”

In addition to providing social and educational support, ADRA ABILITY also provides walkers, physical therapy,

and specialists.

“Children with special needs require special care,” says ADRA Project Manager Rita Haddad. “Even girls without special needs are undervalued here in Lebanon. A girl with special needs is given no priority.”

“We need to double our efforts to help girls with disability,” she adds.



Since working with ADRA, Rafeef has built up her strength and mobility. Last year, she could move only by crawling. Now, with the aid of her ADRA walker and her sessions with a physiotherapist, she no longer needs to drag herself across the floor.

“Our program gives them education,” Rita says. “It also gives them hope and power.”

Together we can give children like Rafeef education, hope, and power.

■ By ADRA International

HOMESCHOOL CENTRE IN PAPATOETOE

In 2019, our church [Papatoetoe SDA church] partnered with ADRA to help students across schools in South Auckland through a drop-in homework centre.

For many students, getting homework done can be a difficult task. Parents may be working or otherwise unavailable to help, they may have chores waiting for them at home or need to look after younger siblings. They may not have a computer available for them to work on or find the homework too difficult to complete.

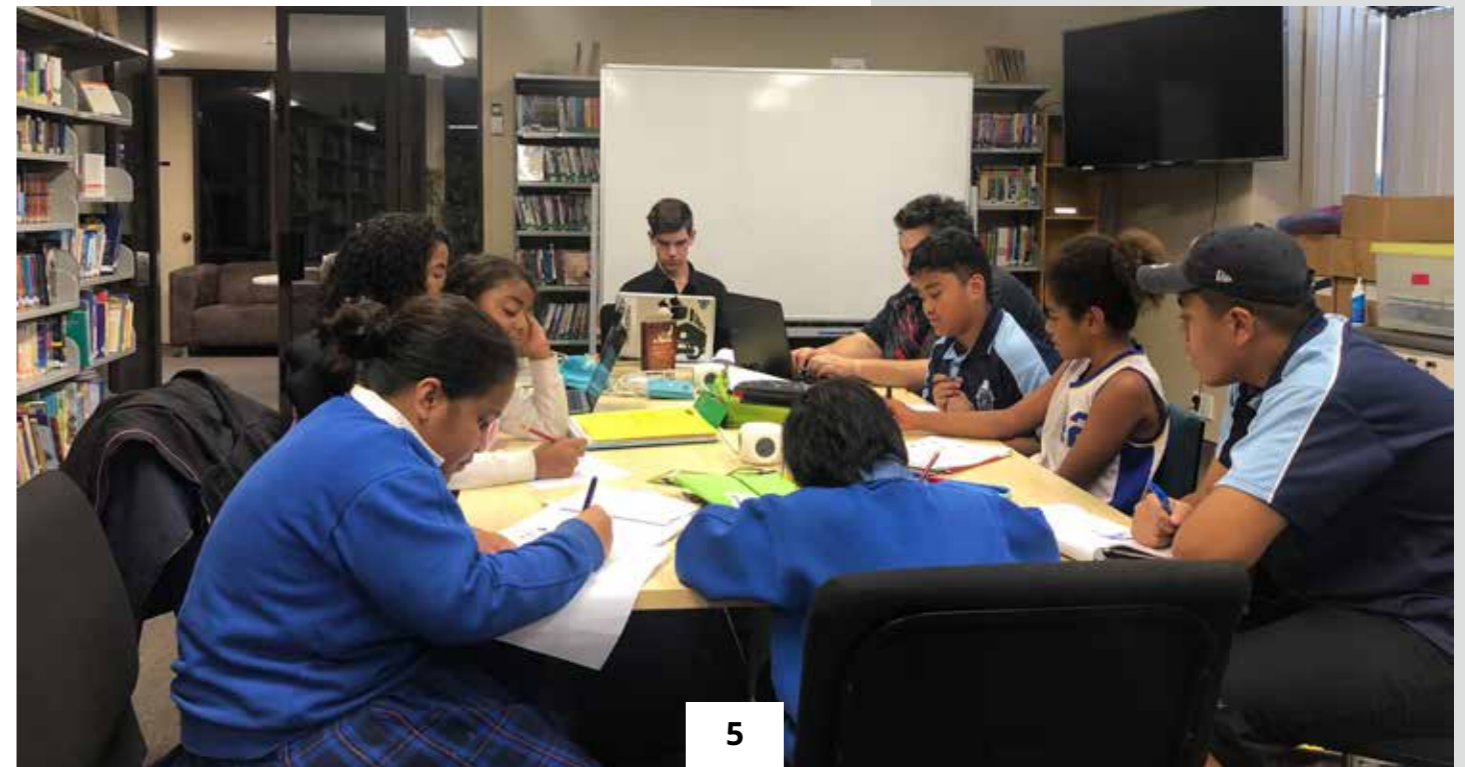
The homework centre was designed to combat these challenges and offer a welcoming environment where students have access to a quiet space, laptops, and voluntary tutors to help them with their homework and any other school work.

It’s been fulfilling to see students enjoy the homework centre and make use of the tutor’s time by asking for help. Some of our students even started bringing their siblings and friends along to get help together.

I want to say a very special thank you to ADRA for helping us kick-start the homework centre through the Community Transformation Partnership (CTP) programme. Through CTP, we received the funding and support we needed to help get started.

I would like to encourage any other church who is interesting in serving a need in their community to get in contact with ADRA and work together to make a difference right here in New Zealand.

■ By Steven Ryan



If you would like to implement a Community Transformation Partnership programme in your church, follow the steps below:

1

FORM A TEAM

Find people in your church who are also passionate about helping your community. (3 to 5 people at least).

2

IDENTIFY NEEDS

Identify some of the needs in your community, i.e. community survey, talk to the local MP or service providers around community needs and current gaps.

3

IDENTIFY RESOURCES

Identify resources you have as a church/group (people, equipment, knowledge, skills etc) and how to utilise these resources and networks to meet some of the needs of the community.

4

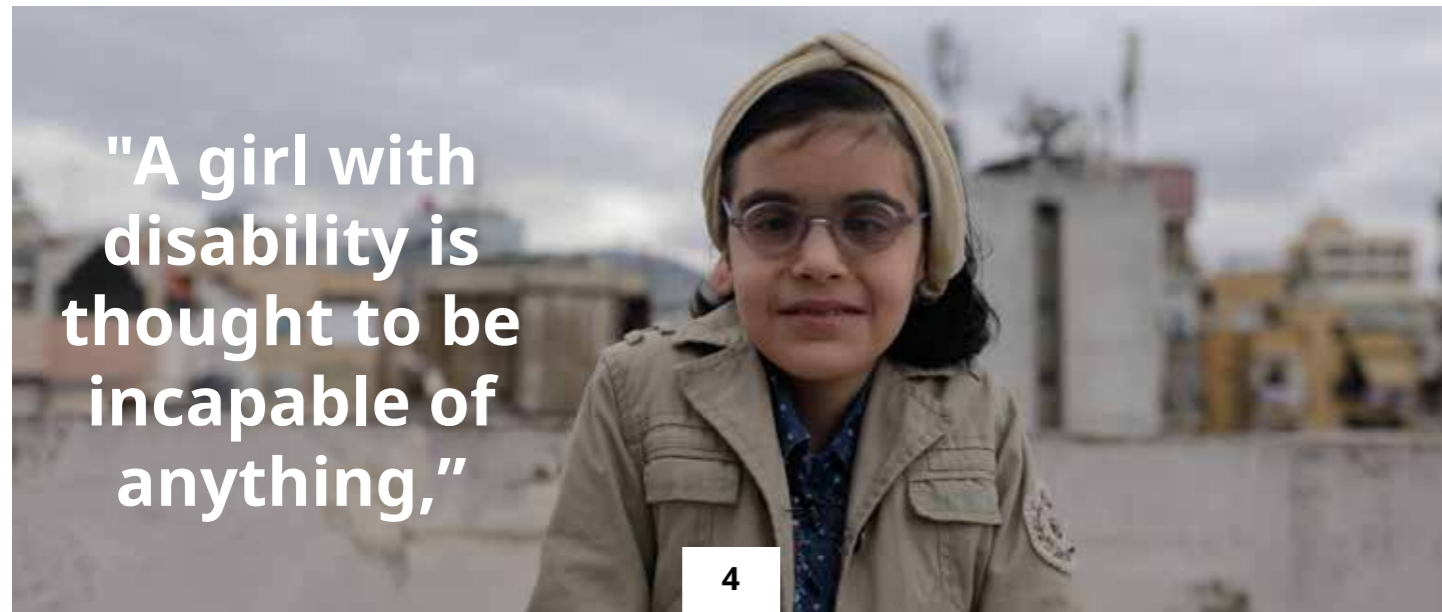
CONTACT US

Contact Sally Lavea at ADRA New Zealand to discuss the options and opportunities for funding and resources.

5

SUBMIT YOUR APPLICATION

Complete and Submit your CTP Application. For more information check out www.adra.org.nz/ctp



"A girl with disability is thought to be incapable of anything,"

RETURNING HOME

Ms Kang Chreb was able to phone her husband and tell him he could come home. Three years ago they had taken the very hard decision for Mr Chourb Pov to travel to Thailand in search of work to earn money to provide for their family.

Raised in the area they were both the children of subsistence farmers and as such their families had not been able to afford an education for them as children. They had seen the power education can provide to give their children a chance to build their way out of poverty and they were determined to give them the chances they hadn't had themselves. Realising that they couldn't make ends meet on their farm, certainly couldn't afford basic medical care and good nutrition, let alone provide and education for the children. So the decision was made for Mr Chourb to seek any labouring work he could in Thailand, travelling home once or twice a year to see the family.

This is how they carried on for over two years. Ms Kang working the farm and caring for the family, and Mr Chourb sending money back to the family. Then Ms Kang heard that an ADRA project had started up in her area and they were teaching people how to improve yields on farms and earn income. Ms Kang signed up for ADRA's Pro-Market project.

When another 10 farmers from her village signed up also we were able to create a new 'Producer group'. Joining together gave Ms Kang and her peers the ability to support each other, learn lessons and share challenges. It also gave them the power to sell collectively and negotiate better prices for the markets.

Ms Kang attended every training and worked hard to strengthen her farm capacity.

After only 9 months she was able to phone her husband and say "Come home, our farm is growing and I need your help to sustain and extend this farm and attend Pro-Market training and learnings with me so that we can increase our capacity to further extend our farm and connect with other market actors".

After three years, in December 2019, Mr Chourb came home and reunited with the family. Their farm was now producing enough income to provide for the family needs. Now Ms Kang and Mr Chourb will be able to attend the training and work the farm together.

Ms Kang says "I am excited because if this is what we can accomplish in the last few months, just imagine where I would be in the remaining years of this project....this is very exciting".

■ By Sahara Anae



SAHARA ANAE (ADRA NZ), MARK SCHWISOW (ADRA CAMBODIA), MS KANG & MR CHOURB.

THANK YOU

Over the last few months, ADRA has had two very special appeals.

The first was over Christmas in which we asked you to purchase a gift that would **bring joy** to someone facing poverty or hardship. All thanks to your support, we have been able to provide

- 133 meals for patients waiting to receive treatments or vaccinations for measles in Samoa
 - 43 new baby packs for newborn babies in New Zealand
 - 58 steel taps for families in Vanuatu to access clean water closer to home
- ...amongst many other joy-filled gifts.

We also want to thank everyone that donated to our disaster offering appeal.

Each year in February ADRA collects a special **disaster response offering** in all New Zealand Adventist churches. This offering allows ADRA to be ready to respond to disasters as they happen and help people during their greatest hour of need.



ADRA'S PRO-MARKET PROJECT

Ms Kang & Mr Chourb on their farm with Sahara (ADRA NZ) & Mark Schwisow (ADRA Cambodia).



COOL AS A CUCUMBER

Mr Chourb inspecting their crop.



BIG THUMBS UP

Ms Kang, Mr Chourb & Mr Chanthoern from ADRA Cambodia pleased with some of their crop.

CONNECTIONS TRIPS

Your next adventure awaits! Join the ADRA team on a life-changing Connections trip to either Cambodia (July) or Vanuatu (October).

You'll be working alongside a group of like-minded individuals and making an impactful and long-lasting difference for the community you are placed in.

Make 2020 your year to not just see the world, but change it!

Visit our website www.adra.org.nz or express your interest by emailing connections@adra.org.nz



COMING UP

MAKE A NOTE OF THESE EVENTS IN YOUR CALENDAR



19-22 MAR 2020 | Murray to Mountains Ride Australia

This four-day challenge in Australia will take you from the Murray River in North East Victoria to beautiful mountains in Melbourne. All funds raised to support ADRA's work. Sign up at www.adra.org.nz/rideaus



20 JUNE 2020 | World Refugee Day

World Refugee Day is a day dedicated to raising awareness of the situation of refugees throughout the world. Please continue to keep refugees in your prayers and minds as we continue to serve all people with justice, compassion, and love.



JUNE 25 – JULY 4 2020 | General Conference Session

The Adventist church is hosting their annual General Conference Session. During this session, ADRA will present the education petition to church leaders. You can be part of the one million people to sign this petition, visit www.adra.org.nz/school to sign now.

PERSONAL DETAILS

Would you like to partner with ADRA to help transform lives of children, families and communities? Sign-up to be a committed giver or make your one-off donation below.

Title: Mr Mrs Ms Miss Other:

First Name:

Surname:

Address:

Suburb:

Town/City:

Postcode:

Phone:

Email:

PAYMENT DETAILS

Amount: \$

Frequency: Weekly Monthly One-off

Enclosed is a cheque for \$

(make it payable to ADRA New Zealand Ltd)

Please charge my Visa Master Card Amex

Card Number:

Name on Card:

Signature

Expiry Date:

CVV#:

For more information visit www.adra.org.nz/donate